

Chapter 7 vocab generation activity check list

- Select the corner with the sport you enjoy most.
- Within the larger group, break into teams of three or four.
- With your small team, brainstorm lists of words you need to know in order to discuss your sport. Use the sheet provided.
- Divide the list up and look up the words in the dictionary (online or print) and/or the back of the book. Share your words with your team mates so they can complete their lists.
- As a small team, Choose 6 words to present to the other groups.
- Create a short presentation- Idea: Draw a computer paper sized image for word, make up actions, teach them a memory tool, present a short skit/ action sequence, make a short poem/song with all six words, etc. (You're allowed to mix and match)
- Present your words to the class.
- During other's presentations, fill out the back of your brainstorming sheet to build a vocab list.

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ME GUSTA
EL BÉISBOL





ME GUSTA

EL FÚTBOL





ME GUSTA
EL BALONCESTO



Vocab generation

Group members _____

Within your small groups, **brainstorm** terms needed in order to **discuss** your sport. Then, **divide** up the words **list** so that each member is responsible for **looking up Spanish** translations and **sharing** them with the group. **Record** your teammates' answers on this sheet.

	<i>English</i>	<i>Spanish</i>
Name of sport:	_____	_____

Where sport is most often played:	_____	_____
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Body parts used in playing: (as many as apply)	_____	_____
	_____	_____
	_____	_____

Clothing to wear while playing:	_____	_____
	_____	_____
	_____	_____

Equipment needed:	_____	_____
	_____	_____
	_____	_____

Verbs needed to discuss the sport	_____	_____
Or sports in general	_____	_____
	_____	_____
	_____	_____
	_____	_____

Key Players/positions	_____	_____
	_____	_____
	_____	_____

Now choose 6 words to present to your classmates in a creative way.

Ideas: Draw a computer paper sized image for word, make up actions, teach them a memory tool, present a short skit/ action sequence, make a short poem/song with all six words, etc.

Oral Presentation Rubric : Sports Vocabulary Generation Presentation

Teacher Name: **Ms. Colbert**

Student Name: _____

CATEGORY	4	3	2	1
Content	Includes 6+ words that might be new to most of the audience	Includes 4-5 words that might be new to most of the audience	Includes 2-3 words that might be new to most of the audience	Includes 1 word that might be new to most of the audience
Definitions	Extends audience vocabulary by defining all words.	Extends audience vocabulary by defining most words.	Extends audience vocabulary by defining some words.	Extends audience vocabulary by defining few words.
Accuracy	Accurate definitions/translations of all words.	Accurate definitions/translations of 4-5 words.	Accurate definitions/translations of 2-3 words.	Accurate definitions/translations of 1 word.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Props	Student uses props (actions, memory tricks, etc) for each word, which make the presentation better.	Student uses several props (actions, memory tricks, etc) which make the presentation better.	Student uses at least 1 prop which makes the presentation better.	The student uses no props OR the props chosen detract from the presentation.
Visual Representation	Provides a large, clear, easy to read written representation of each word and its definition so that audience can complete forms.	Provides large, clear, easy to read written representations of most words and their definitions so that audience can complete forms.	Provides large, clear, easy to read written representations of a few words and their definitions so that audience can complete forms.	Provides a large, clear, easy to read written representation of 1 word and its definition so that audience can complete forms.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements
Collaboration with Peers	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause \\\"waves\\\" in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.

Date Created: **Mar 15, 2015 01:46 am (CDT)**