

¡Gritalo!



Standard 1.2: Students understand and interpret written and spoken language on a variety of topics

Objective: I can read a statement and determine which indirect object pronoun should be used.

Materials:

- Sentence strips (included in this packet)
- IDOPN cards (included in this packet)
- Scissors
- Magnets or double sided tape or other method of putting sentence strips on display

Preparation:

1. Print out the sentence strips and IDOPN cards.
2. Make IDOPN sets to pass out to groups. Each set should include Me, Te, Le, Nos, Les
3. Number the backs of the sentence strips.
4. Put sentence strips on the board face down (back/number facing the students)

Procedures:

1. Divide students in to teams of 5 people per group.
2. Have them move to sit with each other.
3. Pass out one set of IDOPN cards to each team
4. Each student takes one card.
5. Explain to the students that you will turn over the first sentence. They will read it and decide if their card completes the sentence. If they have the correct IDOPN, they shout “lo tengo” and stand up. The first team up with the correct answer wins a point. Everyone sits back down and the winning team chooses the next sentence strip to turn over.
6. Begin the activity and continue until all the sentences have been used. Pause if necessary to correct or offer feedback.
7. The winning team gets a reward of the teacher’s choosing (prizes, participation points, no homework passes, etc.)

_____ gusta mucho el baloncesto a Ana.

Yo _____ escribí una carta a mis tíos.

A nosotros no _____ interesa el tenis.

¿No _____ gustan a ti las papas fritas?

Daniel _____ compró un regalo a Cristina.

El profesor _____ da el examen a los alumnos

El hombre _____ vende el carro a mi padre.

¿Tú _____ das el dinero al Sr. Pérez?

Sergio _____ dio la invitación a ellas.

_____ gusta mucho el chocolate a las **muchachas**

¿Le gusta a Ud. la comida china?

Sí, _____ gusta la comida china.

¿A Uds. les interesan los deportes?

Sí, _____ gustan los deportes.

¿Les da el profesor un examen a los alumnos?

Sí, _____ da un examen.

Paquita, ¿me das dinero para la Navidad?

Sí, _____ doy dinero.

¿Qué te duele?

_____ duelen los brazos.

¿Te duele la cabeza?

Sí, _____ duele mucho.

Gritalo palabras

Me

Me

Me

Te

Te

Te

Le

Le

Le

Nos

Nos

Nos

Les

Les

Les

Me

Me

Me

Te

Te

Te

Le

Le

Le

Nos

Nos

Nos

Les

Les

Les